



WILSON MIDDLE SCHOOL

Where Respect, Responsibility and Results are Core Values

22 Rutledge Road - Natick, MA 01760-1764

PH:(508) 647-6670 • Fax: 508-647-6678

Teresa Carney, Principal

Niall Carney, Vice Principal

Susan Balboni, Vice Principal

RELEASE OF INFORMATION/STUDENT WITHDRAWAL

Date: _____ Re: _____ DOB: _____

(Student's Name)

(Address)

Select Appropriate Option(s):

_____ Option One: I hereby authorize release of the following records from the Natick Public Schools:

To: _____

_____ Option Two: I hereby authorize the Natick Public Schools to contact and obtain my child's records:

From: _____

- Current Individualized Educational Plan
- Recent TEAM Evaluation Assessments
- All Pertinent School Records
- Discipline Records
- Attendance Records
- SASID Number (if transferring from Massachusetts school)

_____ Option Three: I hereby authorize the withdrawal of the student referenced above for the period of:

Start date: _____ Return date: _____ Reason: _____

_____ Option Four: Parent/Student (over 18 years old) obtained records on _____

Parent/Guardian/Educational Advocate Signature

Student signature if 18 years or older



Teresa Carney, Principal

Niall Carney, Vice Principal

Susan Balboni, Vice Principal

Dear Parent/Guardian and Transfer Student:

Welcome to Wilson Middle School. The administrative and guidance teams will work hard to make your transition to Wilson Middle School as simple and pleasant as possible.

During the summer, **new registrations will be done on Wednesdays during the hours of 8:00am – 2:00pm**. Please make sure you have the following Student Registration packet completed and bring the following completed forms (including this form) and documents with you when you come to register your student.

Wilson Middle School will not register any student who does not have health records, transcripts (grade reports) or discipline records, which will be sent from previous school. **Immunization records must be in hand at the time of registration.**

Forms to bring filled out by parent/guardian:

- New Student Registration Form
- Authorization to Release Information Form
- Natick Public Schools Home Language Survey Form
- Student Health and Emergency Information Form
- Student Course Selection Sheet
- Laptop Agreement (grade 8 only)

Documentation to bring at time of registration:

Proof of Documentation: (one of the following)

- Birth of Certificate
- Visa
- Passport

Proof of Identity (Parent/Guardian must bring in copy from one of the following):

- Passport
- Court Document
- Driver' License/Photo ID

Proof of Residence (at least one of the following):

- Current lease or rental agreement
- Deed
- Recent tax bill
- Recent electric/utility bill

Legal Documents:

- Proof of Guardianship (if applicable)
- Custodial Agreement (if applicable)

Health Records:

- Current Immunization Records



NATICK PUBLIC SCHOOLS - NEW STUDENT INFORMATION FORM

Name should be as recorded on birth certificate or other legal document

Student Name: _____
Full Last Full First Full Middle

Natick Home Address: _____
Number Street Apt. Town State Zip

Mailing Address: _____
If Different Number Street Apt. Town State Zip

Home Phone: _____ Grade: _____ Has student ever attended Natick Public Schools? _____

Date of Birth: _____ City/Town of Birth: _____ State: _____ Gender M F

Bilingual: Y N ESL: Y N Primary Language: English or _____

In what country was the student born? _____

If the student was born outside of the United States, what was the date of first entry to a U.S. school? _____

Number of years of schooling completed in USA: _____ Number of years of schooling in home country: _____

Highest year completed in home country: _____

Who is the legal guardian of this student? Parents Mother Only Father Only Guardian Other _____

With whom does this student reside? Parents Mother Only Father Only Guardian Other _____

Is there a Custodial Agreement pertaining to this student? Yes (Please provide a copy) No

First Parent/Guardian Information: can pick up can dismiss

Name: _____ Relationship: _____

Address: _____
Number Street Apt. Town State Zip

Home Phone: _____ Unlisted: YES NO Cell: _____

Email: _____ Employer: _____ Work Phone: _____

Parent/ Guardian Primary Language: _____ Requires communication in: English or Other _____

Second Parent/Guardian Information: can pick up can dismiss

Name: _____ Relationship: _____

Address: _____
Number Street Apt. Town State Zip

Home Phone: _____ Unlisted: YES NO Cell: _____

Email: _____ Employer: _____ Work Phone: _____

Parent/ Guardian Primary Language: _____ Requires communication in: English or Other _____

*IN CASE OF EMERGENCY: While every attempt will be made to reach a student's parent/guardian in an emergency, in the event that we can't reach you, we ask that you provide us with emergency contact information.

Emergency Contact Information

1st Emergency Contact: can pick up can dismiss

Name: _____ Relationship: _____

Address: _____
Number Street Apt. Town State Zip

Home Phone: _____ Cell: _____ Work Phone: _____

2nd Emergency Contact: can pick up can dismiss

Name: _____ Relationship: _____

Address: _____
Number Street Apt. Town State Zip

Home Phone: _____ Cell: _____ Work Phone: _____

Previous School Information

Last school attended: _____ City: _____ State: _____

Please check any additional services the student was receiving:

- Student has an Individual Education Plan
- Student has a 504 plan

Has the student previously taken the MCAS (Massachusetts Comprehensive Assessment System) Test or PARCC? YES NO

Date of last MCAS/PARCC: _____ Name of school where taken: _____

The Massachusetts Department of Education requires districts to collect the following demographic data for each student.

Ethnicity and race definitions are as defined by the federal Office of Management and Budget (OMB).

Ethnicity – Is student Hispanic or Latino? *Select only one*

- No, not Hispanic or Latino
- Yes, Hispanic or Latino: *a person of Cuban, Mexican, Chicano, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.*

What is the student’s race? *Select one or more*

- White: *a person having origins in any of the original peoples of Europe, the Middle East, or North America.*
- Black or African American: *a person having origins in any of the black racial groups of Africa.*
- American Indian or Alaskan Native: *a person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community.*
- Asian: *a person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.*
- Native Hawaiian or Other Pacific Islander: *a person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands*

No Child Left Behind

Under the “No Child Left Behind Act,” all military recruiters are entitled to a list of the names, addresses, and telephone numbers of students. We are required under the law to provide these lists to them upon request. Parents/Guardians may, however, request that their child’s name be removed from these lists by checking the box below and signing this form.

- Do not release my child’s name and contact information

Parent Signature: _____

Military Family Status

There is a Parent or Guardian in the student’s household who: (Please check the box that applies.)

- is an active duty member of the uniformed services, National Guard and Reserve on active duty orders.
- is a veteran who retired within the past year.
- was medically discharged within the past year.
- died while serving our country within the past year.
- Other: _____

Date of discharge, retirement, death, deployment, military transfer, etc. _____

Student Name: _____ School Attending: _____

Name of Service Member: _____

Name of Person completing this form: _____ Date: _____

I hereby certify that all the above information is accurate: _____ Date: _____

Parent/Guardian Signature

FOR OFFICE USE ONLY

| | | | | | | | | |
|---------------------|-----|-------------|-----------|------------|--------------|----------|-------|-------------------------|
| State ID#: | | | | Local ID#: | | | | |
| Grade | YOG | HR/COMM SEM | COUNSELOR | SPED | 504 | LOCKER # | METCO | MCAS ELA – MATH SCIENCE |
| | | | | Y N | Y N | | Y N | Y N |
| ENTRY RECORD | | | | | | | | |
| Entry (First) Date: | | | PCC Code: | | Coming From: | | | |
| School Official: | | | | | Date: | | | |

NATICK PUBLIC SCHOOLS

HOME LANGUAGE SURVEY FORM

Student Name: _____
 Address: _____
 Date of Birth: _____ Age: _____

Country of Birth: _____
 Highest Grade Completed: _____
 Date Completed: _____

Dear Parent:

A. Please check the appropriate box indicating the language you understand best:

| | | |
|--|---|--|
| <input type="checkbox"/> E-English <input type="checkbox"/> S-Spanish <input type="checkbox"/> C-Cantonese <input type="checkbox"/> I-Italian <input type="checkbox"/> F-French <input type="checkbox"/> H-Haitian <input type="checkbox"/> K-Cape Verdean | <input type="checkbox"/> P-Portugese <input type="checkbox"/> G-Greek <input type="checkbox"/> V-Vietnamese <input type="checkbox"/> R-Russian <input type="checkbox"/> M-Mandarin <input type="checkbox"/> T-Toishanese <input type="checkbox"/> B-Burmese | <input type="checkbox"/> A-Arabic <input type="checkbox"/> Q-Korean <input type="checkbox"/> D-Cambodian <input type="checkbox"/> L-Laotian <input type="checkbox"/> W-H'Mong <input type="checkbox"/> O-Other (Specify)_____ |
|--|---|--|

B. As part of our effort to provide equal educational opportunities for students in the Natick Public Schools, we need to know the language(s) you and your child speak at home and in your neighborhood. Please answer the questions below. Please complete a separate form for each child.

1. What language (s) are spoken and/or understood by people living in your home?

| | | |
|--|---|--|
| <input type="checkbox"/> E-English <input type="checkbox"/> S-Spanish <input type="checkbox"/> C-Cantonese <input type="checkbox"/> I-Italian <input type="checkbox"/> F-French <input type="checkbox"/> H-Haitian <input type="checkbox"/> K-Cape Verdean | <input type="checkbox"/> P-Portugese <input type="checkbox"/> G-Greek <input type="checkbox"/> V-Vietnamese <input type="checkbox"/> R-Russian <input type="checkbox"/> M-Mandarin <input type="checkbox"/> T-Toishanese <input type="checkbox"/> B-Burmese | <input type="checkbox"/> A-Arabic <input type="checkbox"/> Q-Korean <input type="checkbox"/> D-Cambodian <input type="checkbox"/> L-Laotian <input type="checkbox"/> W-H'Mong <input type="checkbox"/> O-Other (Specify)_____ |
|--|---|--|

2. What was the first language your child spoke?

| | | |
|--|---|--|
| <input type="checkbox"/> E-English <input type="checkbox"/> S-Spanish <input type="checkbox"/> C-Cantonese <input type="checkbox"/> I-Italian <input type="checkbox"/> F-French <input type="checkbox"/> H-Haitian <input type="checkbox"/> K-Cape Verdean | <input type="checkbox"/> P-Portugese <input type="checkbox"/> G-Greek <input type="checkbox"/> V-Vietnamese <input type="checkbox"/> R-Russian <input type="checkbox"/> M-Mandarin <input type="checkbox"/> T-Toishanese <input type="checkbox"/> B-Burmese | <input type="checkbox"/> A-Arabic <input type="checkbox"/> Q-Korean <input type="checkbox"/> D-Cambodian <input type="checkbox"/> L-Laotian <input type="checkbox"/> W-H'Mong <input type="checkbox"/> O-Other (Specify)_____ |
|--|---|--|

3. What language does your child use when speaking with you?

| | |
|---|--|
| <input type="checkbox"/> 1. Only English <input type="checkbox"/> 2. Mostly English <input type="checkbox"/> 3. Both English and other language | <input type="checkbox"/> 4. Mostly the home language (not English) indicated in question #1. <input type="checkbox"/> 5. Only the home language (not English) indicated in question #1. |
|---|--|

4. What language does your child use when speaking with brothers and sisters?

| | |
|---|--|
| <input type="checkbox"/> 1. Only English <input type="checkbox"/> 2. Mostly English <input type="checkbox"/> 3. Both English and other language | <input type="checkbox"/> 4. Mostly the home language (not English) indicated in question #1. <input type="checkbox"/> 5. Only the home language (not English) indicated in question #1. |
|---|--|

5. What language does our child use when speaking with other family members?

| | |
|---|--|
| <input type="checkbox"/> 1. Only English <input type="checkbox"/> 2. Mostly English <input type="checkbox"/> 3. Both English and other language | <input type="checkbox"/> 4. Mostly the home language (not English) indicated in question #1. <input type="checkbox"/> 5. Only the home language (not English) indicated in question #1. |
|---|--|

6. What language does your child use when speaking with friends in the neighborhood?

| | |
|---|--|
| <input type="checkbox"/> 1. Only English <input type="checkbox"/> 2. Mostly English <input type="checkbox"/> 3. Both English and other language | <input type="checkbox"/> 4. Mostly the home language (not English) indicated in question #1. <input type="checkbox"/> 5. Only the home language (not English) indicated in question #1. |
|---|--|

Parent Signature _____ Date: _____ Signature of Verifier: _____



WILSON MIDDLE SCHOOL

Where Respect, Responsibility and Results are Core Values

22 Rutledge Road - Natick, MA 01760

508.647.6670

Teresa Carney, Principal

Niall Carney, Vice Principal

Susan Balboni, Vice Principal

COURSE SELECTION SHEET 2014-2015

Special Education / Accommodation Plans

Does this student have a current Individualized Educational Plan (IEP)?

- Yes
- No

Does this student have a current Section 504 Accommodation Plan?

- Yes
- No

STUDENTS ENTERING 5TH OR 6TH GRADE (Band or Chorus is required)

- Band
- Chorus

STUDENTS ENTERING 7TH OR 8TH GRADE

WORLD LANGUAGE (choose 1)

- Spanish
 - French
 - Chinese (grade 7 only)
- French _____ Spanish _____ (second choice if unable to place in 1st choice)

ARTS (choose 1)

- Band
- Chorus
- VAP (video, art, and performance)

Parent / Guardian Signature

Date